



MAT Health Check

Be better prepared for the coming year

For many leaders in education, the academic year 2021-22 will be a time for recalibration and reassessing a changed set of situations. *MAT Health Check* offers five tools which can be used independently or in concert, all of which can help you meet these new and particular challenges.



Pupil Perceptions - How ready to learn are your children and young people?



Staff Wellbeing - Are your staff well placed to give off their best?



Evaluate - How effective do staff, governors, pupils and parents/carers think your schools are?



Improvement Planner - Where do leaders in your schools think their strengths and weaknesses lie across a range of key issues?



Confidential Reports - Community Issues - What forms of deprivation are affecting your pupils' communities?

Using one or more of the digital tools included in *MAT Health Check* can help you to understand more about how to raise standards, and improve outcomes for pupils.

A programme tailored to your school or schools

Each trust operates in its own way to help meet the needs of its communities. We are therefore keen to meet with you to discuss your specific requirements and to work with you to create a carefully tailored *MAT Health Check* programme.

See overleaf for more information on each of the five *MAT Health Check* services.

Find out more

To find out more and to arrange a meeting on site, please contact Jacquie Cox:

 01223 350555  jacquie@anspear.com

Pupil Perceptions

Measure pupils' wellbeing and resulting Readiness for Learning

Pupil Perceptions is a simple online wellbeing survey taken by pupils. It takes 15-20 minutes to complete. There is no software to install; simply access *Pupil Perceptions* via the web.

The tool can help schools and leaders to:

- › pick up important safeguarding issues
- › understand more about pupils' mental health
- › identify the issues and barriers to learning affecting pupils' ability to learn
- › prepare self-evaluation evidence for Ofsted (including evidence of the use and impact of the pupil premium)
- › plan and implement better targeted interventions
- › raise attainment and accelerate progress.



Target support where it is needed

Using individual pupils' 'Readiness for Learning' (RfL) scores, RfL Indices can then be calculated for a wide selection of groups and combinations of groups.* By comparing the RfL Indices of different groups of pupils, schools can build up a detailed picture of vulnerable groups, the problems that they face and how targeted interventions might help.

User-friendly reports

We analyse the results and present MAT leaders with concise reports that include RfL scores for each child and a selection of RfL Indices for groups of pupils. Benchmarking data allows schools to compare their own Indices with averages across the country.

“ At the Park Academies Trust, we have used *Pupil Perceptions* to screen all students' views of their own mental health and wellbeing. This has enabled us to tailor the curriculum according to particular needs that have arisen in the community. During the Covid-19 lockdowns, students were able to complete the survey from wherever they were learning, and we were able to use the RfL scores to identify and risk-assess students who required extra pastoral support. ”

David Williams, Assistant Principal (SEND),
The Park Academies Trust (Swindon)

Find out more

To find out more about how *Pupil Perceptions* works, visit our webpage:
www.catalogue.anspear.com/perceptions



* Readiness for Learning (RfL) is a single score calculated from the responses of each child, providing an overall indication of their wellbeing and likely preparedness for academic progress.

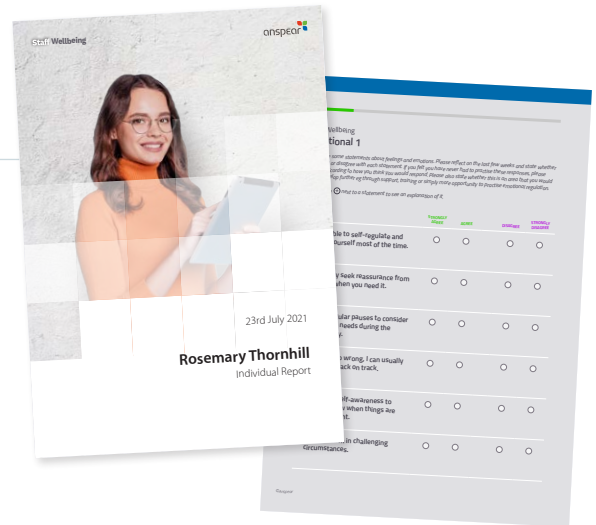
Staff Wellbeing

Promote a whole school approach to mental health and wellbeing

Our new *Staff Wellbeing* system involves a simple online survey that gives staff the opportunity to inform leaders of their needs and MAT leaders the chance to see patterns of concern and spot issues of particular importance. With a set of compiled reports to hand, MAT leaders can make informed decisions when providing solutions and targeting support.

The *Staff Wellbeing* system can be integrated into schools' processes to help:

- › improve staff retention and reduce recruitment costs
- › promote a whole school approach to mental health and wellbeing
- › show staff how much you value them.

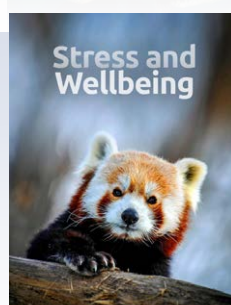
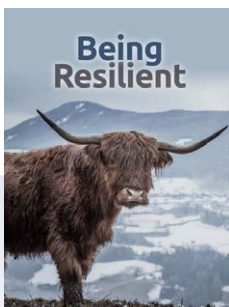


Written by experts

The principal author of the survey, David Gumbrell, is a former headteacher who now specialises in staff wellbeing and building resilience. David along with other experts has written courses that staff members' responses can be mapped to.

Give staff the chance to self-direct their development

A key aspect of the *Staff Wellbeing* system is that MATs can choose to combine the online survey with individual reports that are mapped to follow-up courses. This gives staff the opportunity to self-direct their development, supported by resources that can help them develop resilience, self-awareness and meet challenges more effectively.



Find out more

Browse our wellbeing resources in the CPD Library under '**Wellbeing and support**':
www.anspear.com/education/cpd-library

Evaluate

A powerful and convenient way to consult pupils, parents, staff and governors

Evaluate uses an online questionnaire to gather views and perceptions of performance from four key constituencies – staff, governors, pupils and parents/carers. The tool looks at perceptions of the school against 11 key characteristics, including school leadership, learning and teaching, behaviour and discipline, and staff and pupil performance. The confidential data collected can help your trust gain valuable insights about your schools' climates.

Evaluate Staff

This canvasses and analyses the views of all staff – teaching and non-teaching – and can be completed in under an hour.

Evaluate Pupils

Can be done during registration, a tutorial session or an ICT class. Primary and secondary versions available.

Evaluate Parents

Readily used with parents/carers bringing or collecting pupils or at parents' evenings, as well as at home. It can take as little as 15 minutes.

Evaluate Governors

Simple to complete but powerful as comparative information.

The results are analysed and presented in a highly informative set of reports. MAT Leaders, headteachers/principals and their colleagues are then able to understand better how a school is perceived by all across a wide range of issues.

Designed to be used as part of your schools' preparation for inspection

The *Evaluate* reports identify areas of strength, weakness, improvement and decline for further investigation and action. This information is specifically designed to be used as part of your schools' preparation for inspection. Schools ordering *Evaluate – Pupils* or *Parents* can choose to have information on pupils' ethnic groups and additional needs included.

Find out more

To find out more about how *Evaluate* works, visit our webpage:

catalogue.anspear.com/evaluate/info.html

Improvement Planner

Gather and analyse data about how your schools rate themselves on key issues

Improvement Planner has been designed to help schools and MATs as they seek to improve through opportunities for collaborative school and professional development activity. *Improvement Planner* can help to identify:

- › areas where schools can collaborate
- › strengths and needs across schools
- › where schools are in Ofsted's Intent, Implementation and Impact progression across the curriculum
- › active priorities for the next two years
- › areas for continuing professional development.

Improvement Planner can also help to improve communication between schools over development issues, inform schools' self-evaluation in preparation for inspection and importantly raise standards across the MAT.

Wide range of areas covered

Development areas covered include:

- › curriculum subjects
- › vocational education
- › classroom issues such as assessment and behaviour for learning
- › computing and technology
- › a range of leadership and management issues, including safeguarding, pastoral support, governance, recruitment and retention etc
- › infrastructure, administration finance and community issues.



Improve communication between schools

MATs receive a report that summarises the data collected by the *Improvement Planner* on a MAT-wide and school-by-school basis. The report allows MATs to see which schools could most helpfully be collaborating and how the data is separated for primary, secondary and special schools.

Find out more

To find out more about *Improvement Planner*, please contact Jacquie Cox:

01223 350555 jacquie@anspear.com

Confidential Reports - Community Issues

Monitor key deprivation metrics and characteristics of the communities you serve to help target effective interventions

Confidential Reports - Community Issues service can help leaders analyse factors affecting learning by delivering postcode-by-postcode data on multiple indices of deprivation. This will give an important insight into the school's local area and allow you to target interventions for vulnerable individuals and groups.

Be better placed to:

- › inform and use staff more efficiently
- › improve interventions for vulnerable individuals and groups
- › close gaps and raise attainment
- › demonstrate effective leadership and an enhanced capacity to improve
- › present evidence to external agencies.

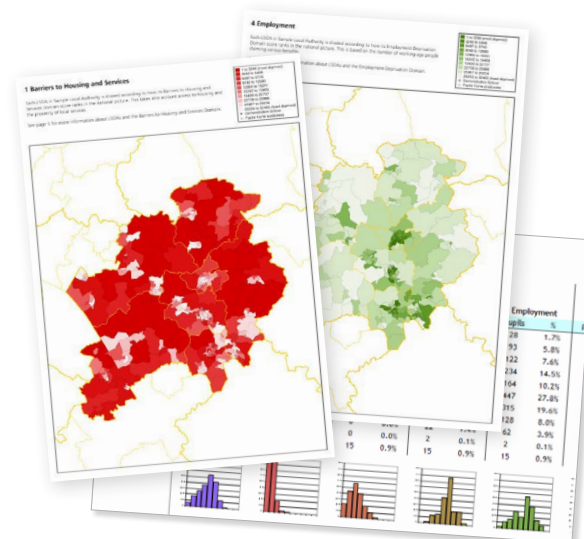
We would recommend them to all communities

What you get

- › Printed maps showing your school and pupils' postcodes overlaid on each measure of deprivation.
- › A separate overlay showing roads and other geographical features.
- › PDF copies of all maps.
- › A spreadsheet containing summary tables of all your data.

Extra information

As well as whole school reports, the data can be broken down by year group, ethnicity and pupil premium status.



“The reports were very detailed and gave us information we could not have easily found for ourselves. For all four of our previous inspections we know that the reports would have been very useful.”

Headteacher, Greenacres Primary

“The reports have proved very useful, particularly in our recent Ofsted when they provided a context for the school's own data... We would recommend them to all communities, but imagine they are at their most valuable for schools where the social context is not always helpful to delivering the required rates of progress.”

Vice Principal, Shenley Academy, Birmingham

Find out more

To find out more about the different measures and how the system works, visit our webpage:

catalogue.anspear.com/confidentialreports